

Second Grade Week at a Glance

April 27-May 1

Week 5

During Week 5, your child will practice a variety of skills, including vocabulary, irregular plurals and verbs, compare and contrast, use similes, and demonstrate comprehension through multiple readings. Feel free to complete these lessons and activities on your own individual schedules. Remember the packet is a grade and must be turned in.

ELA: Unit 4 Week 3

Essential Question: How are kids around the world different?

Learning Goal: The student will be able to: compare (show ways the two or more events are alike) and contrast (show ways two or more events are different), read r-controlled vowel words (or, ore, oar and ar), and use irregular past-tense verbs correctly.

Spelling Words: port, north, more, store, oar, roar, board, part, start, park

High Frequency Words: ago, carry, certain, everyone, heavy, outside, people, problem, together, warm

Vocabulary Words:

Costume- A **costume** is clothing you wear to look like something

Customs- **Customs** are ways of acting or events that a group of

Favorite- Your **favorite** thing is something you like the best.

Parades- **Parades** are large groups of people, including bands, moving through a public place for a special event.

Surrounded- If something is **surrounded** by something else, the first thing is closed in on all sides by the second thing.

Travels- If something **travels** over or through a place, it goes over or through there.

Wonder- If you **wonder** about something, you think about it because you are curious about it.

When you **compare** events in a story, you look for ways they are alike. When you **contrast** events, you tell how they are different.

Directions: Read pg. 292 of "Happy New Year"! Compare and contrast the information and fill information in the graphic organizer.



Then my family took a plane to China. A plane is huge and **travels** over the ocean like a whale in the sky. We celebrated Chinese New Year with Grandma. This celebration is different than in the United States. It lasts for fifteen days, not just one night. After we arrived, Grandma surprised me with new red clothing. She said red brings good luck.

On New Year's Eve, we went to Grandma's house. I learned many interesting Chinese **customs**. One custom is to have a family dinner that includes tasty dumplings. Then we stepped outdoors to watch a big parade. At the end, a rainbow of firecrackers snapped and popped in the sky!



	United States Celebration	Chinese Celebration
How long it lasts	one night	fifteen days
Activities		

Math

Essential Question: How do tally charts, picture graphs, and bar graphs help you solve problems?

Learning Goal: Level 3: The student will be able to:

- Draw a picture graph with a single unit scale to represent data with up to four categories.
- Draw a bar graph with a single unit scale to represent data with up to four categories.
- Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.
- Create a line plot, with lengths of several objects where the horizontal scale is marked off in whole number units.

Standard: MACC.2.MD.4.10: Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph

Vocabulary:

- bar graph: a graph that uses bars to show data
- data: information collected about people or things
- picture graph: a graph that uses pictures to show data
- survey: a method of gathering information

Social Studies/Science

Social Studies: Florida Studies Weekly #25 “Treat Everyone Fairly”

Learning Goal: Students will:

Learn about Helen Keller and the impact she has made.

Learn about equal rights and the importance of fairness

Standards: SS.2.A.1.1: Examine primary and secondary sources. SS.2.C.2.2: Define and apply the characteristics of responsible citizenship. SS.2.C.2.3: Explain why United States citizens have guaranteed rights and identify rights. SS.2.C.2.4: Identify ways citizens can make a positive contribution in their community. SS.2.C.2.5: Evaluate the contributions of various African Americans, Hispanics, American Indians, veterans and women.

Science: Readworks- “A Day to Celebrate Earth”

Essential Question: What are different ways to protect the Earth?

Learning Goal: Students will:

Understand that both human activities and natural events can have major impacts on the environment.

Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.

Standards: SC.2.L.17.2

Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.

	MONDAY 4/27/2020	TUESDAY 4/28/2020	WEDNESDAY 4/29/2020	THURSDAY 4/30/2020	FRIDAY 5/1/2020
Reading	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Vocabulary Page 171 <input type="checkbox"/> Irregular Plurals <input type="checkbox"/> Spelling: r-controlled vowels Page 88	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Irregular Verbs Pages 86-87	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Comprehension "Giving Thanks Two Times" Pages 173-175 <input type="checkbox"/> Similes Page 179 <input type="checkbox"/> iReady Reading for 15 minutes (If you have internet access)	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Practice: Compare/Contrast <input type="checkbox"/> Compare/Contrast "Two Great Vacation Ideas" <input type="checkbox"/> iReady Reading for 15 minutes (If you have internet access)	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Genre/Literary Element Page 178 <input type="checkbox"/> Read "The Camping Trip" and answer questions
Math	<input type="checkbox"/> Packet: Student Lesson 10.1 Workbook pg. 470-471 <input type="checkbox"/> Problem of the Day: Count aloud by fives from 5 – 50 <input type="checkbox"/> Math on the Spot video. Chapter 10 lesson 10.1 (if you have internet access)	<input type="checkbox"/> Packet: Student Practice Workbook pg. P223-224 <input type="checkbox"/> Problem of the Day: Count aloud by tens from 100 – 200 <input type="checkbox"/> iReady Math 10 minutes (If you have internet access)	<input type="checkbox"/> Packet: Student Lesson 10.2 Workbook pg. 474-475 <input type="checkbox"/> Problem of the Day: Basic Facts 4+8= 7+7= 9+7= 9+9= 9+6= <input type="checkbox"/> Math on the Spot video. Chapter 10 lesson 10.2 (if you have internet access)	<input type="checkbox"/> Packet: Student Practice Workbook pg. P225-226 <input type="checkbox"/> Problem of the Day: Basic Facts 18-4= 17-7= 19-7= 19-9= 19-6= <input type="checkbox"/> iReady Math 10 minutes (if you have internet access)	<input type="checkbox"/> Packet: Student Lesson 10.3 Workbook pg. 478-479 <input type="checkbox"/> Problem of the Day: Count by fives from 5 to 100 -Count by tens from 10 to 100 -Count by hundreds from 100 to 900 <input type="checkbox"/> Math on the Spot video. Chapter 10 lesson 10.3 (if you have internet access)
Science/ Social Studies	<u>Social Studies</u> <input type="checkbox"/> Read: Treat Everyone Fairly <input type="checkbox"/> Complete Fun and Games Activity Page	<u>Science</u> <input type="checkbox"/> Readworks: Read and Answer questions to "A Day to Celebrate Earth"	<u>Social Studies</u> <input type="checkbox"/> Watch Brain Pop Jr: Helen Keller (if you have internet access) <input type="checkbox"/> Complete the worksheet: What Makes a Great Leader	<u>Science</u> Watch Brain Pop Jr: Reduce, Reuse, Recycle (if you have internet access) Complete worksheet: I Know how to Reduce, reuse and Recycle	<u>Social Studies</u> Reread: Treat Everyone Fairly o Complete Weekly Assessment #25